

The Newsletter of the Citizenship and Democratic Education SIG

CANDE BAR

Newsletter #8

Comparative and International Education Society

August 2011



Message from the Chairperson



Dear CANDE SIG members, friends, and colleagues!

More than three months have passed since many of us met in Montreal sharing ideas and friendship. By all accounts, the Montreal conference was an important and successful step in the development of our field. Our Special Interest Group had a solid representation at the conference. Unprecedented number of proposals, 44, were submitted through our SIG (I know, we have to be cautious with numbers... but it is a 120% growth compared to the 2011 conference!!!). This allowed us to form 10 sessions, including 3 highlighted sessions. We also had our regular business meeting where important administrative questions were discussed. As you all know, this year's winner of the Dr. Judith Torney-Purta Outstanding Paper Award was Heidi Biseth (Oslo University College) for her paper *Citizenship Education in Scandinavian Multicultural Schools: A Comparative Study of Students' and Teachers' Perceptions*. Dierdre Williams (University of Maryland at College Park) and Lisa Y. Faden (The University of Western Ontario), received Honorable Mention. The winner and all contestants (Heidi Biseth, Lisa Faden, Laura Quaynor, Derdre Williams, and Yongling Zhang) were recognized and received certificates (the winner also receive a monetary prize) at the CANDE SIG business meeting. On behalf of the SIG, I would like to thank Heidi Biseth for donating the monetary portion of the Award (\$100) to the SIG. Thank you, Heidi.

There is also another reason why this year is important for our SIG and for me personally – I have served as the SIG Chair for three years since 2009 and my tenure expires this year. You will find my announcement about elections on p. 5

And as always... Happy New School Year!!!

Best,

Anatoli

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**CONGRATULATION
TO THE WINNER AND CONTESTANTS OF THE DR.
JUDITH TORNEY-PURTA OUTSTANDING PAPER AWARD
IN CITIZENSHIP AND DEMOCRATIC EDUCATION**

Heidi Biseth (Oslo University College). Title of the paper *Citizenship Education in Scandinavian Multicultural Schools: A Comparative Study of Students' and Teachers' Perceptions* – Award winner

Lisa Y. Faden (The University of Western Ontario). Title of the paper *History Teachers Imagining the Nation: Narratives of Citizenship in Wartime Canada and the United States* – Honorable Mention

Dierdre Williams (University of Maryland at College Park). Title of the paper *Promoting Citizenship in a Postcolonial State: Secondary Teachers' Perceptions in Jamaica* – Honorable Mention

Yongling Zhang (University of Minnesota). Title of the paper *Eighth Grade Students' Civic Attitude towards and Civic Engagement: A Comparative Study of Shanghai and Hong Kong* – Certificate (Yongling was the first recipient of the Dr. Judith Torney-Purta Outstanding paper Award in 2009)

Laura J. Quaynor (Emory University). Title of the paper *Citizenship Education in Post-Conflict Contexts: A Review of the Literature* – Certificate (Laura received Honorable Mention in 2010)

I also want to thank Professor Ian Davies for his generous offer to publish the winning paper in the CitizED journal *Citizenship Teaching and Learning*

**CITIZENSHIP AND DEMOCRATIC EDUCATION SIG AT
THE 55th CIES CONFERENCE
Montreal 05/01- 05/05**



On Dr. Torney-Purta's behalf, Dr. Carolyn Barber presented the award certificate to Heidi Biseth (I am not sure why I am on this picture).



Dr. Carole Hahn with her students Ana Solano-Campos and Laura Quaynor



Dierdre Williams and Lisa Faden after they received Honorable Mention

Certificate recipient Yongling Zhang with Dr. Judith Turney-Purta and Dr. Joan DeJaeghere. This picture was taken at the CIES conference in New York in 2008 when Yongling received the first Dr. Judith Turney-Purta Outstanding Paper Award.





My heartfelt thanks to our colleagues who agreed to review conference proposals:

**Fernanda Astiz
Peter Easton
Karen Hendershot
Gary Homana
Mariam Orkodashvili**

**Nelli Piattoeva
Oren Pizmony-Levy
Medardo Tapia Uribe
Jozeph Zajda**

ANNOUNCEMENTS

Please read – very important!!!

Dear CANDE SIG members,

One of the most important questions this year is our SIG's internal elections. As you may know, the SIG Chairperson is elected by all SIG members every 3 years. Due to recent changes in CIES membership, however, it is a little confusing (to say the least) to decide who is considered a SIG member. From the first glance the answer is simple—it is a CIES member who participates in SIG's activities (e.g. receives newsletters, provides materials for newsletters, submits papers to SIG's award competitions, or submits papers and presents at SIG-sponsored sessions) and pays annual \$10 membership fee. Traditionally, paying the annual SIG membership fee has been a formal attribute of active membership. However, due to a number of external factors, it has become very difficult (and to some extent even unfair) to count SIG members only by collected fees in a given year. The most recent example is a confusion caused by the note on the 2011 registration page that allowed only new SIG members to pay fees during registration. We discussed this and other fee-related issues at our business meeting in Montreal; and on behalf of our SIG, I presented our proposals at the SIG Chair Committee. Unfortunately, the most recent information from Secretariat demonstrates that the fee collection problem has not yet been resolved. As a result, I, as Chair, was able to find out who paid SIG membership fees this year only after my request to Secretariat who, in turn, provided me with data from the 2011 conference registration service. I hope that all these problems will be resolved by or during the registration period for the 2012 conference (as I was promised by the Secretariat). I will try to keep all of you updated on this issue. In the meantime, I suggest that those individuals who have paid SIG membership fees at least once since 2009 be allowed to vote for SIG officers.

Although the CIES Bylaws (approved in 2010) do not specify the number of SIG officers, the Policies and Procedures for Development & Activities of CIES Special Interest Groups (REVISED IN 2005) states:

F. CIES Election Regulations

SIG Chairs are requested to inform their membership and to abide by the Society's policy on elections, to insure an equal and fair opportunity for all

candidates standing for elections. (See CIES By-Laws). Chairpersons of SIGs must be CIES members. A Chairperson must be elected by the group. It is also recommended that the SIG either appoint or elect a Program Chair and/or Program Committee and a Secretary.

Traditionally, Citizenship and Democratic Education SIG elected a Chairperson. Some SIGs also elect Program Chairs whose responsibilities are to organize the SIG's program at annual CIES conferences. Frankly, I found it easier to coordinate the conference program myself but this was my personal choice.

As you know, my tenure as CANDE SIG Chair expires this year. I will be happy to continue my work until the 2012 conference in San Juan, but after April 22 we must have a new Chairperson. Therefore, I invite nominations (or self-nominations) of SIG members to serve as our next Chair for the time period of 2012-2015. Everyone can nominate a candidate, however, a candidate for chairmanship must be a SIG member. The deadline for nomination is October 16. This will allow us to conduct online elections (through any online data-collecting system) and to have the new SIG Chair by the time of the 2012 conference.

To move ahead with this matter, I would greatly appreciate your response to the following, so that we can proceed with the election:

1. Do you agree that all who paid SIG membership dues at least once since 2009 can participate in elections?
2. Do you agree with the proposed procedure of the elections (candidates' nominations by October 16 and then online voting)?

Thank you, once again for your ongoing support in our SIG and I look forward to hearing from you soon.

Anatoli

Congratulations to Dr. JOSEPH ZAJDA (Australian Catholic University) the recipient of a 2011 citation for Outstanding Contribution to Student Learning and an ARC Discovery Grant

Australian Awards for University Teaching — 2011

Citation for Outstanding Contributions to Student Learning —Dr. Joseph Zajda

Dr. Joseph Zajda (Australian Catholic University, Melbourne Campus) was awarded by ALCT (Australian Learning and Teaching Council) a 2011 citation for Outstanding Contribution to Student Learning: for an innovative, influential and sustained contribution to teacher education through scholarship and publication.

Synopsis

The applicant has pioneered an innovative approach in teacher education, where he uses global pedagogy and 'teacher as a researcher' model. The goal of his scholarship and publication and its use in his teaching is to offer students a novel pedagogy, so that they could become effective and inspiring pedagogues in developing in their classrooms global pedagogies that are empowering and engaging challenging students to want to be more knowledgeable and active citizens.

ARC Discovery Grant

Professor Joseph Zajda was also awarded an ARC Discovery Grant (with Professor Tony Taylor, Monash University) for the Project "Globalising studies of the politics of history education: a comparative analysis of history national curriculum implementation in Russia and Australia" (\$315,000 for the 2011-2013 period).

News from Dr. David Zyngier and Dr. Paul Carr:

Doing Democracy

Global Doing Democracy Research Project

Project summary

This International collaborative research project began as a result of the 2008 *Alternative Practices in Citizenship Learning and Participatory Democracy Conference* held in Toronto University. We now have over 70 international researchers involved in over 25 countries.

The debate over democracy in education is characterized in terms of representative versus participatory democracy, with the former highlighting electoral processes (*thin*), and the latter focusing on critical engagement and social justice (*thick*).

This research project compares and contrasts notions of democracy in education in the old, emerging and new democracies by highlighting three themes:

- 1) The predisposition among teachers to understand democracy and politics in a *thin way*;
- 2) The potential for teachers to do transformative or *thick* democracy in education; and
- 3) The importance of understanding power and difference in relation to democracy.

We assist in and with the facilitation of specific research projects through an innovative participatory and interactive on-line multi-lingual website.

Objectives:

This project facilitates international collaboration within the academic community while fostering the development of permanent exchange networks. It makes these data accessible to the general public and the profession at-large as a series of possible recommendations for policymakers. We seek to access contributions from teachers, parents, education officials, and government policymakers as well as academics.

Our first book, *Can education make a difference? Experimenting with, and experiencing, democracy in education* will be published in 2011 and launched at CIES 2012 in Puerto Rico..

Since 2009 we have presented findings from our on-going research in various conferences around the world. Ultimately, the Project aims to gather as much data from as many sites as possible in order to undertake critical and comparative analysis on the state of democracy in education. Similarly, the international nature of the Project will enhance its credibility, voice and potential for change in education.

The Co-directors of the Project would be interested in providing support with developing projects based on the model developed in the research project. Please contact us!

Dr. Paul R. Carr Dr. David Zyngier

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An international project examining perspectives & perceptions of democracy in education to develop a robust & critical democratic education for all

CONFERENCES

**14th annual Children's Identity and Citizenship in Europe
Conference**

8th CitizED Conference

1st Creating Citizenship Communities Conference

University of York

England

24th to 26th May 2012

Creating Citizenship Communities: Local, National and Global

We are pleased to provide you with details and an invitation to attend an international conference to be held at the National Science Learning Centre, University of York, England. The conference dates are 24th to 26th May 2012 inclusive.

The conference brings together 3 significant group in the field of citizenship education: CitizED (a global network of academics); Children's Identity and Citizenship in Europe (CiCe) (an extensive European network of academics and professionals); and, the project team of the Esmée Fairbairn funded initiative 'Creating Citizenship Communities'.

The conference theme of creating citizenship communities is particularly pertinent to citizenship and identities education. It reflects on current concerns for community cohesion from local to global scales and chimes with current initiatives around

volunteering and intergenerational solidarity.

Leading international academics will provide keynote presentations and a formal call for papers will be issued in November.

We expect the demand for places to be high. York is a beautiful historic city. The National Science Learning Centre is recently built and offers very good conference facilities.

For further information on registering for the conference please contact Peter Cunningham at cice@londonmet.ac.uk

Citizenship Knowledges and Education: CGCER International Conference on Citizenship 2011

Conference Information:

The **Centre for Global Citizenship Education & Research (CGCER)** invites proposals to participate in its upcoming international conference “**Citizenship Knowledges and Education**” that explores different conceptual, theoretical, and methodological considerations of citizenship knowledges and as they influence the theory and practices of citizenship education in Canada and internationally.

Keynote Address

De-Schooling and Learning to Unlearn: Ivan Illich’s Legacies and the Project Amawtay Wasi in Ecuador

Dr. Walter Mignolo

William H. Wannamaker Professor of Literature and Romance Studies at Duke University

Closing Plenary

Anti-colonial Social Justice Education and the Search for Transformations of the Public Sphere

Dr. Lynette Shultz

Associate Professor, University of Alberta

Co-Director of the Centre for Global Citizenship Education & Research (CGCER)

A few theoretical and practical questions of interest:

- What is the role of schooling and education in the formations of citizenship knowledges?
- How can we construct and deconstruct citizenship knowledge in global/globalized public space(s)?
- How do we critique and analyze global citizenship education within current contexts of imperialism, colonialism/neo-colonialism, marketization, militarization and environmental destruction? What does global citizenship education offer in these contexts?
- How do we critique and analyze global citizenship education as a colonizing or de-colonizing project?

Citizenship Knowledges and Education is an interdisciplinary conference on social theory, methods, and empirical research from a wide range of disciplines to discuss and present their scholarly work and research. The conference

sessions will have two formats: **1) paper presentation and 2) poster session.** We welcome proposals related to the above theoretical and practical questions and other relevant topics in the context of higher education, K-12 education, community education, and related policy areas.

Submissions for papers and posters should include:

- Title and abstract (no more than 200 words)
- Requests for audiovisual equipment
- Indication of **poster** or **paper** format

Deadline for submission: August 20, 2011

Please send submissions to cgcer@ualberta.ca

Address questions to Thashika Pillay (Conference Coordinator) & Neda Asadi
(Assistant Coordinator)

Faculty Advisors: Lynette Shultz and Ali A. Abdi

Conference Registration Fee: \$100 + GST = \$105.00 CAD

Student Registration Fee: \$50 + GST= \$52.50 CAD

Registration fee includes lunch and refreshment breaks.