

NEW SCHOLAR NEWS

New Scholars Committee Newsletter, Comparative and International Education Society

Kick-off, 2011

The New Scholars Committee of the Comparative and International Education Society welcomes scholars, professionals, researchers, practitioners, and those new to the field, to the beautiful city of Montreal, Canada for the annual Comparative and International Education Society (CIES) conference. The conference will be held at the Fairmont Queen Elizabeth hotel, May 1st through May 5th, 2011. The theme of this year's conference is "education is that which liberates". We thank the organizers at McGill University for making this event possible. We look forward to seeing you there.

Inside This Issue you will find information regarding our upcoming New Scholars Workshops, scheduled during the conference week. These include our New

New Scholars Committee Meeting **Monday May 2nd: 3:45 - 5:15 pm**

*Fairmont The Queen Elizabeth Hotel:
Bellechasse*

Would you like to be involved in the planning, leadership, communication or evaluation of the New Scholars Committee? This is a great way to get involved in the CIES organization and meet other New Scholars!! If you are interested please join us!!

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ACADEMIC CAREER WORKSHOP

Wednesday May 4th: 3:45-5:15 pm

Fairmont The Queen Elizabeth Hotel: Bellechasse
Frances Vavrus, Ph.D.

This session is for recent and soon-to-be graduates who are ready to enter the job market. The session includes key elements related to the preparation process for an academic career path in academia or education development, such as: (1) How to search for academic and other job opportunities; (2) Preparing your portfolio for submission (including statements, CVs, cover letters, and writing samples); and (3) Pointers for the interview process and for assessing a 'good fit' with an institution.

New Scholars Essential Workshops

The New Scholars Essential Workshops are special sessions devoted to assisting new scholars in their professional development in key areas. This year, we will be featuring sessions devoted to career-building in both academic and non-academic capacities, conducting field research, and the publication process for peer-reviewed journals.

Thank you to Inese Berzina-Pitcher, Patrick Leahy, Nicole Ortegon, and Rhiannon Williams for helping to organize these



New Scholars Workshop

Workshop #1: Careers in CIDE **Sunday May 1st, 2011: 12:00-1:30**

We are pleased to announce this year's Careers in Comparative and International Development Education (CIDE) Essentials Workshop, scheduled for Sunday, May 1, 2011 from 12:00 to 1:30 pm. The aim of the workshop is to introduce graduate students to different career options in the field of Comparative and International Education. Three distinguished members of the comparative and international education community will talk about different career choices, including academic and non-academic options, and their perspectives on how graduate students can best prepare for their future careers. This will be an interactive session that will allow participants to engage in conversations with three senior members of the CIES

community as well as ask panelists questions about their own backgrounds and career development. Inese Berzina-Pitcher and Patrick Leahy, doctoral students at Michigan State University, will facilitate the discussion.

“The aim of this workshop is to introduce graduate students to different career options...”

Workshop #2: Fieldwork

Sunday May 1st, 2011 1:45- 3:15

“The workshop...will offer resources and facilitate a discussion on some major funding sources.. strategies for making connections...issues around accessing various sources of data, and data management strategies...”

This New Scholar Essential Workshop, *Fieldwork: Preparation and Action*, will cover the essentials of finding funding for fieldwork, preparing to collect data in the field and management of data. The workshop, designed for both Master’s and Ph.D. level researchers, will offer resources and facilitate a discussion on some major funding sources for which graduate students may be eligible, strategies for making connections with key individuals in your field, issues around accessing various sources of data, and data management strategies including software programs.

Evening Soirée

Tuesday, May 3, 2011 at 7:15pm

Sign-up with CIES registration

Please join us for this year’s New Scholars Soiree!

This year will feature a St. Lawrence River cruise and historic, old Montreal walking tour. Recent CIES members are invited to the Evening Soiree aboard a two-hour river cruise, which also includes a light supper. Departing from Montreal’s Quays of the Old Port, the Cavalier Maxim will sail along the enchanting St. Lawrence River, taking in electrifying, panoramic views of the city at night. Best of all, you will be escorted from the conference site to the boat dock via an informative walking tour through charming Old Montreal, the birthplace of Canada. The light supper will include a panini (roast beef, chicken, or vegetarian), two side salads, and a

Workshop #3: The Publication Process

Sunday, May 1st, 2011: 3:45-5:00

Please join us in attending this year’s Publishing Workshop. Michael Cunningham, Publications Manager of the University of Chicago Press, will be discussing “The Journal Publication Process: The Art and Science of Publishing.” The workshop will focus on leading participants through the publishing process from start to finish and what to consider at each step of the way. Topics will include an overview of the publishing process, an examination of submission, revision, acceptance and post-acceptance processes, and a discussion in regard to current challenges in the industry. Participants will receive useful information in regard to submitting and avoiding potential delays in the publishing process. There will be an opportunity for questions and answers.

“The workshop will focus on leading participants through the publishing process from start to finish...”



choice of soft drink, coffee, or tea. If you have any other special needs or dietary restrictions, you will be able to indicate this as you complete the online registration process. The event will be held on Tuesday, May 3rd, 2011 starting at 7:15 pm. Cost will be \$30 per person (includes walking tour, cruise, and dinner).

“This year will feature a St. Lawrence River cruise and historic, old Montreal walking tour.”

The CIES New Scholars Committee will host the annual dissertation workshops. These sessions are for individuals who have applied and been accepted for the New Scholars Dissertation Workshop; therefore, are invite only.

Monday, May 2nd • 8:30am-3:15pm

Session 1

Higher education: Access and learning

David Post, The Pennsylvania State University

Maia Chankseliani - *Cambridge University*

Yuhao Cen - *Indiana University-Bloomington*

Elida Sanchez Cruz -*University of Western Ontario*

Laura Quaynor -*Emory University*

Sahar Sattarzadeh -*University of Maryland, College Park*

Session 2

Secondary education:

Access, learning, and educators

Henry Levin, Teachers College, Columbia University

Ivania de la Cruz Orozco -*Teachers College, Columbia University*

Caroline Ndirangu -*University of Nairobi*

Wokadala James -*Kobe University*

Rosemary Imonje -*University of Nairobi*

Session 3

Transitions and Educational Programs

David Phillips, Oxford University
Noah Sobe, Loyola University

Gary Pluim - *OISE/UT*

Heidi Eschenbacher -*University of Minnesota*

Taro Komatsu - *University of Minnesota*

D. Brent Edward- *University of Maryland*

Tuesday May 3rd • 10:15 AM- 5:00 PM

Pedagogy, policy, and educators

Heidi Ross, Indiana University
Val Rust, University of California—Los Angeles

James Ngundi - *University of Virginia*

Jennifer DeBoer - *Vanderbilt University*

Ritesh Shah -*University of Auckland*

Alexandra Wood -*New York University*

Session 2

Globalization, immigration, and national identity

Shabnam Koirala-Azad, University of San Francisco
Ladislaus Semali, The Pennsylvania State University

Suzanne Choo - *Teachers College Columbia University*

Maryam Soltan Zadeh - *Florida Interantional University*

Chiara Logli -*University of Hawaii at Manoa*

Li Yang -*University of Minnesota*

Session 3

Changing needs of education

Vandra Masemann, University of Toronto
James Williams, George Washington University

Kerri Patrick Singer -*University of Georgia*
Nicole Ford - *Chicago State University*
Amrit Thapa -*Teachers College, Columbia University*
Christine Harris-Van Keuren - *Lehigh University/Teachers College- Columbia University*

Wednesday May 4th • 8:30 AM-3:15 PM
Session 1

Girls education

Joan DeJaeghere, University of Minnesota
Karen Monkman, DePaul University

Jordene Hale -*University of Massachusetts, Amherst*
Pragati Godbole -*University of Maryland College Park*
Lei Wang -*Indiana University*

Session 2

Gender equity: Policy and local experiences

Sangeeta Kamat, University of Massachusetts at Amherst
Frances Vavrus, University of Minnesota

Alicia Bolt -*UT-Brownsville*
Ruti Levtoy -*University of Michigan*
Lisa Yiu -*Stanford University*
Husaina Kenayathulla -*Indiana University- Bloomington*

Session 3

Youth: Non-formal education, orphans, and immigrant populations

Diane Napier- University of Georgia

Bryn Hafemeister -*Florida International University*
Beth Dierker -*University of Minnesota*
Alla Korzh - *Teachers College, Columbia University*

Session 4

Higher education: Quality, faculty, and graduates

Ruth Hayhoe, University of Toronto—OISE

Rattana Lao -*Teachers College, Columbia University*
Paulina Berrios -*State University of New York-Albany*
Tinghua Zhou - *Monash University*

Saturday, April 30th, 2011

8:30am-12:30pm

Sampling in large-scale assessments in education: Introduction to the concepts of statistical sampling, characteristics of complex samples, and implications for analysis and interpretation. Sabine Meinck, Research Analyst, IEA Data Processing & Research Center, Hamburg, Germany

8:30am-12:30pm

Using HLM with large-scale assessment data: Daniel Caro, Research Analyst, IEA Data Processing & Research Center, Hamburg, Germany. Leslie Rutkowski, Assistant Professor of Inquiry Methodology, Counseling & Educational Psychology, Indiana University, USA

10:00am-5:00pm

Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world. Helen Abadzi, Senior Education Specialist, Education For All Fast Track Initiative (c/o World Bank). Aaron Benavot, Professor of Global Education Policy, Educational Administration & Policy Studies, The University at Albany—State University of New York (SUNY), USA

1:00pm-5:00pm

Gender, education, and liberation: Conversations across fields. Nancy Kendall, Assistant Professor of Educational Policy Studies, Comparative & International Education, University of Wisconsin—Madison, USA

1:00pm-5:00pm

A basic model for international surveys of educational assessment and some challenges of making it fit. Jack Schwille, Co-director, Teacher Education & Development Study in Mathematics (TEDS-M), Assistant Dean, International Studies in Education, Michigan State University, USA. Inese Berzina-Pitcher, Michigan State University, USA

1:00pm-5:00pm

Using the ICCS 2009 International Database for secondary data analysis Plamen Mirazchiyski, Research Analyst, IEA Data Processing & Research Center, Hamburg, Germany Andrés Sandoval-Hernandez, Research Analyst, IEA Data Processing & Research Center, Hamburg, Germany.