

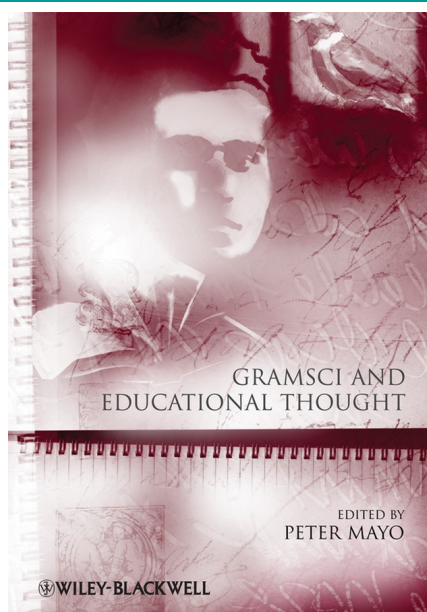
Gramsci and Educational Thought

Edited by Peter Mayo
University of Malta

Italian-born Antonio Gramsci (1891-1937) believed that education, viewed in its broader contexts, was central to the workings of cultural hegemony, and has achieved near iconic status in many parts of the world. *Gramsci and Educational Thought* pays tribute to the educational influence of this great social thinker and political theorist of the twentieth century.

Reflecting Gramsci's growing international stature, contributions to this volume are drawn from around the world. Scholars and specialists from Brazil, Canada, Germany, Malta, New Zealand, the United Kingdom, and the United States tackle a wide range of issues relating to Gramsci's educational thought. Topics addressed include political education in a political party context, adult education, education and the 'philosophy of praxis', Idealist philosopher Giovanni Gentile and education, Global English, language and education, schooling, feminism, community education, and education and social work.

Gramsci and Educational Thought features a rich and varied compendium of writings that contribute to the growing international literature on the relevance and highly original educational thinking of Antonio Gramsci.



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