

INEE Working Group on Education and Fragility

Independent Review of the Working Group on Education and Fragility

Terms of Reference for Review Consultant

Background

The Inter-Agency Network for Education in Emergencies (INEE) is an open global network of almost 4,000 representatives from non-governmental organizations, UN agencies, donor agencies, governments, teachers, researchers and individuals from affected populations working together to ensure all people the right to quality and safe education in emergencies and post-crisis recovery. In early 2008, a Working Group on Education and Fragility was established within INEE, as an inter-agency mechanism to coordinate diverse initiatives and catalyze collaborative action on education and fragility. The Working Group's goals are to:

- Strengthen consensus on what works to mitigate fragility through education while ensuring equitable access for all.
- Support the development of effective quality education programmes in fragile contexts.
- Promote the development of alternative mechanisms to support education in fragile contexts in the transition from humanitarian to development assistance.

The Working Group currently functions under a two-year mandate through May 2010 with ongoing activities related to policy, advocacy and research including the development of an INEE Information Pack on Financing Modalities; support to the EFA Global Monitoring Report 2011 on education and conflict and the World Bank's World Development Report 2011 on security, conflict and development; support to research and dissemination of findings on capacity development and governance; and comparative research on education's impacts on fragility.

Project Description

The Working Group aims to undertake a one-year extension of its mandate from May 2010. In order to measure and enhance the functioning, effectiveness and accomplishments of the Working Group, INEE will undertake an independent review of the Working Group. The review will build on efforts already undertaken via an internal survey of members' opinions of the value and functioning of the group. This survey will be provided to the consultant by the INEE Coordinator for Education and Fragility.

The review will provide concrete recommendations for how the objectives and functions of the group can be enhanced for this extension year, as well as specific recommendations on the scope and implementation of manageable activities that the group should focus on during the third year. The review may provide recommendations on issues of membership; coordination; member participation and engagement; scope and feasibility of activities; human and financial resources; etc.

Role and Responsibilities

The Review Consultant will develop a framework for review and undertake a survey and interviews (e.g. with Working Group members, other INEE members, non-INEE individuals, etc.) The analysis will include:

- INEE Working Group on Education and Fragility objectives and accomplishments
 - To what extent has the Working Group met its objectives?

- In what ways could the Working Group objectives be focused on the most relevant issues emerging in this field?
- How have the Working Group activities contributed to the overall development of the field of education and fragility? How have the Working Group activities specifically contributed to research, advocacy, financing, policy?
- How have Working Group activities supported different types of stakeholders such as donor agencies, researchers, practitioners? What results and outcomes have been generated from the activities for these stakeholders?
- Organization and functions of the INEE Working Group on Education and Fragility
 - Has the organization of the Working Group been appropriate and effective? More specifically to what extent have the internal structure and the management structure of the Working Group been effective in defining and implementing the objectives set out by the group and its work plan?
 - What has been effective in terms of communication, coordination and collaboration within the Working Group?
 - To what extent has inter-agency coordination been strengthened by the Working Group?
 - What lessons can be drawn from Working Group coordination and operations?
 - What recommendations for future activities and organizational processes emerge from the findings?

The consultant will synthesis the findings into a final report (15-20 pages) which includes recommendations to the Working Group as described above. The methodology, list of interviewees and resources reviewed, and any other important pieces should be included as annexes to the report.

The Review Consultant will report to the INEE Coordinator for Education and Fragility, who will collaborate with the operations subgroup of the Working Group comprised of the Coordinator, the INEE Director, the Chair of the Working Group on Education and Fragility and three other Working Group members. The operations subgroup will provide feedback on any drafts submitted. The INEE Coordinator for Education and Fragility will provide background material and contact information to the consultant as required.

Timeline

The Review Consultant will have 6 weeks in which to complete the review. The consultant will submit as completed the methodology and a draft report on which the Working Group's operations subgroup will provide feedback. The consultant will submit the methodology for the review to the INEE Coordinator for Education and Fragility within 5 working days of the start of the assignment. A detailed timeline will be developed once the consultant is on board.

Level of Effort (LOE)

The Review Consultant is expected to complete **15 working days** on this project. Below is the anticipated LOE as expected per output.

Activities	Deliverable	Anticipated LOE
Develop a methodology for the independent review	Methodology note	2 days
Undertake review, draft review findings report	Draft review report	10 days

Revise the report per feedback from the Working Group	Final review report	3 days
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Qualifications

The consultant must meet the following criteria:

- Advanced university degree in social sciences
- Experience with evaluations of social science projects and/or development organizations
- Demonstrable experience of reviewing organizational/project achievements and challenges and providing strategic recommendations for future ways of working.
- 5 or more years of directly relevant experience
- Familiarity with the topic of education and fragility is desirable

Potential candidates should submit CVs to Kerstin Tebbe, INEE Coordinator for Education for Fragility, at kerstin@ineesite.org by Wednesday 3 February. The consultant should be available to start immediately.