

CALL FOR PAPERS

Education and Economic Crises*Volume 12, Number 2, Spring 2010*

The editors of *Current Issues in Contemporary Education* are issuing a call for papers that explore the impact of the recent global economic crisis on education and educational systems. The current crisis, which originated in the global financial sector, has spread to create a worldwide recessionary environment of heightened unemployment and job insecurity, depressed consumer spending, illiquidity and imbalances in credit markets, growing restrictions on public services and expenditure, and increased uncertainty of individuals over their short- and long-term economic futures. While one result has been a shattering of confidence in neoliberalism and unfettered market-oriented philosophies, the implications of the crisis for education remain unclear. The upcoming issue of CICE seeks to explore the impact of the global economic crisis on education across its many dimensions. Possible topics include, but are by no means limited to, the following:

- How has the crisis affected individual choices and investments in their educational futures and careers? How has the crisis affected the management and continuity of educational programs or educational systems at the local, national, and global levels?
- What impact will the crisis have on aid programs designed to promote educational reform and development in developing countries?
- How will the crisis affect the work of ‘new donors’ in education, including philanthropies, foundations, and non-governmental organizations?
- Will the crisis dampen or spur reform and/or innovation in education?
- What are the differential effects of the crisis on educational programs serving minority or disenfranchised groups? How have different communities articulated their educational needs in the face of financial cutbacks and economic insecurity?
- What are the theoretical implications of the crisis for neoliberal and other approaches to public sector management? What are the policy implications of the crisis for researchers and scholars interested in insulating educational service and provision from economic crisis and shock?
- What impact will the crisis have on the way comparative education is researched, theorized, and taught?

CICE welcomes substantive contributions from diverse theoretical, methodological, empirical, and disciplinary perspectives. Although all submissions will be considered for publication, primary consideration will be given to submissions that engage the call as described. **The deadline for submissions is March 1, 2010.**

Manuscript Submissions

CICE requires that manuscripts be submitted using the online submission system at [Teachers College Content Works Submission Management System](http://eval.tc-library.org/Signin.asp) (<http://eval.tc-library.org/Signin.asp>?) All submissions must be in Word format (".doc", ".rtf", or ".txt" files) and uncompressed (i.e. not ".zip", ".bin", etc.). For more information visit the CICE website at www.tc.edu/cice