

MEMORANDUM

TO: CIES Board of Directors
FROM: Linda Furuto, CIES New Scholars Board Member
RE: 2009 CIES New Scholars Committee Annual Report
DATE: February 14, 2009

New Scholars Committee Overview

Purpose

The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society's members include some 1,200 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. The membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives (January 26, 2009, <http://www.cies.us/aboutus.htm>).

Within the CIES, the New Scholars Committee was formed to promote the participation and collegiality among new scholars in the Comparative and International Education Society (CIES) through various creative programs and activities. The main objectives are:

- To improve the participation of new scholars in the Society.
- To inform people about the Society's activities and objectives.
- To provide access to information about the CIES, its members, and professional research, internship, and employment opportunities for new scholars in the field.
- To encourage contributions of new scholars to the Society.
- To facilitate network opportunities among new scholars and practitioners in the field.

Vision

The vision of current initiatives strives to accomplish the following:

- To provide information for prospective students.
- To encourage and help organize new scholar events at conferences as part of outreach.
- To establish a lively exchange among new scholars via a new website.
- To encourage members to also become involved in the work of the other CIES committees.

Committee Members

- Linda Furuto, University of Hawai'i - West O'ahu, lfuruto@hawaii.edu
- Rhiannon Williams, University of Minnesota, will1395@umn.edu
- Laura Portnoi, California State University – Long Beach, lportnoi@yahoo.com
- Henry Levin, Columbia University, Ex-Officio, levin@exchange.tc.columbia.edu
- Jim Williams, George Washington University, jhw@gwu.edu

- Ruth Hayhoe, OISE, hayhoe@bellsouth.net, ruth-hayhoe@sympatico.ca
- Gita Steiner-Khamsi, Columbia University, President-Elect, gs174@columbia.edu

Budget

- According to the CIES Secretariat, there is a total of \$5,441.75 in the New Scholars budget as of February 9, 2009 (we have \$441.75 from last year, and \$5,000 approved annually).
- 2009 CIES New Scholars Workshop Participants Travel Stipend
 - 20 participants * \$200 = \$4000
- 2009 CIES New Scholars Workshop Luncheon
 - 51 individuals (38 new scholars, 11 faculty mentors, 2 co-chairs) * \$11.95 per lunch including tax = \$609.73
- At the end of the 2009 Annual Conference, the updated budget will be approximately:

$$\$5,441.75 - \$4000 - \$609.73 = \$832.02$$

New Scholars Workshop

Purpose of Workshop

Every year CIES hosts a New Scholars Workshop at the annual CIES conference. This all-day workshop is a unique opportunity for Ph.D. and Ed.D. students to discuss their dissertation research with other doctoral students and experienced scholars in the field. Students improve their work and strengthen links between international education programs.

Time/Format of Workshop

In order to allow the greatest number of new scholars to participate, we expanded from one to two days this year. The doctoral candidate workshops will begin at 8:00 a.m. and end at 3:45 p.m. on Monday or Tuesday, March 23 - 24, 2009. The workshop consists of formal presentation sessions, each followed by a feedback period, to allow participants adequate time for constructive discussion with students and resource faculty. A group luncheon for all workshop participants will be held between the morning and afternoon sessions.

Travel Grant

The New Scholars Workshop is generously supported by the CIES Secretariat. To facilitate with travel, the CIES Secretariat allocated approximately \$4,000 out of the budget to be used by participants at \$200 per participant. Each of the participants will receive \$200 at the New Scholars Workshop. They will sign an invoice stating their name, purpose of the funds, and date, and then receive a check made out by the Comparative and International Education Society (CIES). The transfer of funds is being coordinated by Linda Furuto, CIES New Scholars Committee Chair, and Hilary Landorf, CIES Secretariat.

Qualifications for Applicants:

- Student member of CIES, registered or planning to register for the 2009 CIES Annual Meeting in Charleston, South Carolina.
- Doctoral candidate between the dissertation proposal stage and early writing stage as confirmed by your faculty advisor.
- Student has not previously participated in a New Scholars Workshop.
- Commitment to the all-day (8:00-3:45 p.m.) workshop.

- Students are required to read and engage substantively with other participants work both prior to and at the workshop.
- Participation is dependent on meeting all expectations.

The following information is requested from applicants:

- Title of dissertation.
- Name, mailing address, email address, and telephone number.
- Institutional affiliation.
- Four keyword descriptors of the dissertation research.
- 500 word abstract. Abstracts include the following:
 - Name of your dissertation faculty chairperson.
 - Anticipated stage in program (i.e., dissertation proposal stage, beginning writing stage, etc.) at the time of the conference.
- Draft doctoral dissertation proposal and three open-ended questions regarding the dissertation proposal. The 2,500 word dissertation proposal is circulated to all members of the workshop.

Proposal Submission/Deadline

The on-line submission system opened in mid-October 2008 and was accessed through the CIES conference web site at <http://www.tc.edu/cies2009>. The early bird deadline date was November 1, 2008 (acceptance notification: November 30, 2008) and the final deadline was December 1, 2008 (acceptance notification: January 15, 2009).

Faculty Workshop Mentors

- David Chapman, University of Minnesota (chapm026@umn.edu)
- Joan DeJaeghere, University of Minnesota (deja0003@umn.edu)
- Val Rust, UCLA (vrust@cox.net)
- Frances Vavrus, University of Minnesota (vavru003@umn.edu)
- Ruth Hayhoe, OISE/UT (ruth-hayhoe@sympatico.ca, hayhoe@bellsouth.net)
- Victor Kobayashi, University of Hawaii (victor.kobayashi@gmail.com)
- Vandra Masemann, OISE/UT (masemann@interlog.com)
- Diane Napier, University of Georgia (dnapier@uga.edu)
- David Phillips, Oxford University (david.phillips@educational-studies.oxford.ac.uk)
- Jim Williams, GWU (jhw@gwu.edu)

Faculty Proposal Reviewers

To maintain the integrity of the anonymous review system, neither the names of the individuals nor their institutions will be divulged. However, it will be noted that all faculty proposal reviewers are long-standing CIES members and include past Presidents of CIES.

Outreach Activities

Overview

One of the goals of the CIES New Scholars Committee is to focus on outreach in an effort to reach a wider population of young scholars in the Society. To accomplish this, the New Scholars Committee (along with the Gender and Education Committee) has organized a unique

opportunity along with the support of the following session participants, titled, “Family Stress and Academic Life.”

Chair: Laura Portnoi (California State University, Long Beach)

Discussant: Noah Sobe (Loyola University Chicago)

Discussant: Melissa Murchison-Blake (Florida International University)

Discussant: Robyn Timberlake (Loyola University)

Discussant: Ameena Ghaffar-Kucher (Teachers College, Columbia University)

Discussant: Jennifer Vega La Serna (College of the Sequoias)

Discussant: Larissa Malone (Kent State University)

Discussant: Zahra Bhanji (OISE / University of Toronto)

Discussant: Debora Hinderliter Ortloff (Indiana University)

Discussant: Brad Washington (University of San Francisco)

Discussant: Laura Portnoi (California State University, Long Beach)

Now in its third year, the Family Life and Academic Stress panel is of special interest to emerging scholars in the field. The panel combines a concise presentation that includes the experiences of the panelists with small group discussions involving the audience. The panel is comprised of a diverse group of emerging scholars who will share their experiences juggling their personal, family, and academic lives. In addition to the panel presentation, time will be allocated for small group discussion among participants and panel members. Topics of discussion include, but are not limited to, being on the job market while pregnant or breastfeeding, writing the dissertation with young children, research abroad with families, single parents as academics, the experiences of father-academics, and being on the tenure-track as a parent. The panel is scheduled during the 2009 CIES Annual Conference in Charleston, South Carolina on Tuesday, March 24, 2009 from 4-5:30 p.m.

Planning Meetings and Future Goals

An open meeting for all interested new scholars has been scheduled during the CIES Annual Conference in Charleston, South Carolina. This will held on Wednesday, March 25, 2009 from 11:30-12:30 p.m.

Appendix
2009 CIES New Scholars Workshop Participants

Dissertation Title	Student Name	Faculty Advisor
A cross-national analysis of school-business partnerships in Japan and the United States	Kaori Takano kaoringcun@yahoo.com	Dr. Barbara M. De Luca
Active citizenship education in Polish and Canadian secondary schools – Compared: International Implications	Celina Czech c.czech@poczta.onet.pl	Dr. Eugenia Potulicka
African-American families' perceptions of teacher expectations	Larissa Malone lmalone2@kent.edu	Dr. Vilma Seeberg
Comparative Case Studies of Jesuit Universities' Internationalization Policies: Shared Values but Divergent Paradigms	Kang-Yup Jung kbj6@georgetown.edu	Dr. Jing Lin
Critical understanding of U.S. youths' citizenship: Implications for citizenship education in the multicultural society	Jasmina Josic bisa0013@umn.edu	Dr. David Chapman and Dr. Joan DeJaeghere (Co-Chairs)
Does Out-Migration Improve Educational Opportunity for Those Left Behind?: Evidence from Mexico's Mixteca Baja	Adam Sawyer adam.sawyer@post.harvard.edu	Dr. Fernando Reimers
Educational Disequilibrium: School structure and youth violence in Trinidad and Tobago's secondary schools	Hakim A Williams hakimwill@gmail.com	Dr. Monisha Bajaj
Educational Reform and Teachers' Decision Making: Relationship between the intended and the implemented reading curriculum in Dominican schools	Ancell Scheker as935773@albany.edu	Dr. Gilbert Valverde
Endless Navigation: Latin American Immigrant Parents and the New York City High School Admissions Process	Carolyn Sattin ces361@nyu.edu	Dr. Marcelo Suarez-Orozco
From global projects to classroom practice: The localization of democratic citizenship education in post-communist Albania	Meg P Gardinier megpg@yahoo.com	Dr. Sofia Villenas
Global and national framing of education sector problems: The case of Tanzania	Bernard Gwekwerere gwekwer1@msu.edu	Dr. Reitu Mabokela
International Education Regime: Comparative Research on international Educational Governance	Marcelo Parreira do Amaral marcelo.parreira@uni-tuebingen.de	Dr. S. Karin Amos
International Graduate Students, the F-1 Visa Process, and the Dark Side of Globalization	Ligia E. Toutant ltoutant@ucla.edu	Dr. Val Rust
Lesson Study in pre-schools: The Chinese experiences	Jingchen Lu luplain@hotmail.com	Dr. John Chi-kin Lee
Local attitudes and responses towards the Free Primary Education program in Lesotho government schools	Stephen Backman backmans@msu.edu	Dr. Jack Schwille

Moving from the Margins: Indian and Canadian Perspectives on Diversity Education for Beginning Teachers	Mira Gambhir mgambhir@oise.utoronto.ca	Dr. Dennis Thiessen
Rates of return to investments in education at different educational levels in countries at different levels of development	Ricardo V Lozano ricardolozanov@gmail.com	Dr. Anthony Rolle
Revisiting the Effect of School Resources on Student Achievement: --- Evidence from Panel Data Analysis	Jian Gao y2006g@gmail.com	Dr. Thomas F. Luschei
Successful Black-American Students Perceptions of Social Transition	Xiaoqi Yu xyu@kent.edu	Dr. Vilma Seeberg
"State-formation by travelling reforms and experts: reception of german teacher and military training-models during XIX century in Chile"	Cristina López Alarcón, cristina.alarcon@cms.huberlin.de	Dr. Jürgen Schriewer
(Re)constructing and (re)presenting heritage: education and representation in a homeland preservation project	Lesley Graybeal lesley8p@uga.edu	Dr. Diane Napier
Critical life stories from a New Orleans-based African diasporic organization	Evelyn Hamilton evhamilt@indiana.edu	Dr. Barry Bull
Cross-border higher education program: An international inter-organizational collaboration	Yiyun Jie jiexx008@umn.edu	Dr. David Chapman
Education Decentralization and Universal Primary Education in Ghana	Athena Maikish am2827@nyu.edu	Dr. Sharon Weinberg
Education for all: School effectiveness and reading achievement in Brazil	Carol DeShano da Silva cdd446@mail.harvard.edu	Dr. Fernando Reimers
Education in Northern Uganda: Does the Current System Meet Stakeholder Needs and Promote Recovery?	Xanthe Scharff xanthe.scharff@gmail.com	Dr. Peter Uvin
Internationalization of Higher Education in Korea and Vietnam	Eun Kyung Lee eul4@pitt.edu	John Dr. C. Weidman
National and Global: The history of research and international collaboration at University of Dar es Salaam	Amy Jamison jamisona@msu.edu	Dr. Reitumetse Mabokela
Resurrecting the Past, Constructing the Future: A Historical Investigation on the Formation of a Greek National Identity in Schools, 1830-1922	Zervas G Theodoros tzervas@northpark.edu	Dr. Noah Sobe
Social Justice, Stratification, and College Access: Examining Higher Education Expansion in Taiwan	Cheng-Cheng Yang yccjason@gmail.com	Dr. John Hawkins
Troubling Identities of Korean American Children in Their Schooling: Historical and Contextual Analyses of the Construction of Korean American Children	Kyung Eun Jahng jahng78@gmail.com	Dr. Gary Price
University policies/strategies to promote the publication of scientific/academic journals in Colombia and Venezuela	Jorge Enrique Delgado jdelgado4501@yahoo.com.ar	Dr. John Weidman

USEful Exams? A Qualitative Case Study of Implementation of the Unified State Examination in Russia.	Olga Shonia olrybako@indiana.edu	Dr. Don Hossler
Why Don't They Graduate? A look at women's tertiary completion rates in Jordan	Carine E Allaf allaf3@yahoo.com	Dr. Val Rust
Early childhood in Solomon Islands: an ethnographic exploration in Kahua	Lindsay Julia Burton lindsay@lindsayburton.com	Dr. Maria Evangelou